



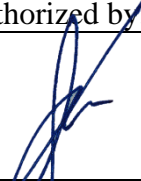


Faculty of Natural Sciences and
Mathematics
Chemistry Department
Chemistry Education Study Program

Module name		Biology		
Module level, if applicable		1st Year		
Code, if applicable		SPK – 101		
Semester(s) in which the module is taught		1 st semester		
Person responsible for the module		Dr. Tatang Shabur Julianto, M.Si.		
Lecturer		Dr. Tatang Shabur Julianto, M.Si. Rio Christy Handziko, S.Pd.Si, M.Pd.		
Language		Indonesia		
Relation to curriculum		<i>Compulsory</i>		
Teaching methods	Class size	Forms of active participation	Workload 91 hours	
Class discussion	50-60	Discussion	Lecture: 100 (min) x 16 (meeting)	27 hours
			Assignment: 120 (min) x 16 (week)	32 hours
			Independent study: 120 (min) x 16 (week)	32 hours
ECTS credit		3.25 hours		
Credit points		2 SCU		
Requirements according to the examination regulations		Minimum attendance at lectures is 75% (according to UII regulation)		
Recommended prerequisites		N/A		
Related course		Biochemistry		
Module objectives/intended learning outcomes		<p>On successful completion of the course students should be able to:</p> <ol style="list-style-type: none"> 1. Explain the elements of life which include the cell as the structure of life, the function of water, and the chemical bonds in DNA strands 2. Explain about respiration and metabolism 3. Explain the structure and function of plants 4. Explain the structure and function of animals 5. Explain about biodiversity 6. Explain about ecology 7. Explain the concept and theory of the evolution of living things 		

Content	<ul style="list-style-type: none"> • Cells as the structure of life, function of water, and chemical bonds in DNA strands • Respiration and metabolism • Plant structure and function • Animal structure and function • Biodiversity: at the level of genes, species, ecosystems, kinship between living things • Ecology: the components that make up the ecosystem, interactions within the ecosystem, the flow of energy and matter as an ingredient of ecosystem dynamics • Evolution of living things: evolution, phylogeny, evolutionary processes 		
Study and examination requirements and forms of examination	Final score (NA) is calculated as follows:		
	Intended learning outcomes	Weight (%)	Technique of assessment
	1	10	Written test: assignment, midterm
	2	10	Written test: assignment, midterm
	3	20	Written test: assignment, midterm
	4	20	Written test: assignment, midterm
	5	20	Written test: assignment, final examination
	6	10	Written test: assignment, final examination
7	10	Written test: assignment, final examination	
Media employed	BSCS Cube, power point slide presentation, video, Google classroom		
Reading list	<p>Campbell, N.A., Reece, J.B., Urry, L.A., and Cain, M.L., Wasserman S.A., Minorsky P.V., Jackson R.B. 2011, <i>Campbell Biology, 9th ed., Pearson Benjamin Cumming Publ., San Francisco.</i></p> <p>Cecie Starr, Ralph Taggart. 1998. <i>Structure and Function of Animals.</i> Wadsworth Publisher.</p> <p>Darwin, Charles. 1859. <i>The Origin of The Species by Means of Natural Selection.</i></p> <p>Friedhelm Goltenboth, Kris H. Timotius, Paciencia P. Milan, Josef Margraf. 2006. <i>Ecology of Insular Southeast Asia: The Indonesian Archipelago.</i> Elsevier. Amsterdam.</p> <p>J. L. Chapman, M. J. Reiss. 1999. <i>Ecology: Principles and Applications. Second Edition.</i> Cambridge University Press. UK</p>		

	<p>Jennifer W. MacAdam. 2011. <i>Structure and Function of Plants</i>. John Wiley & Sons Publisher, Wiley Blackwell. Iowa USA.</p> <p>Mochamad Indrawan, Richard B. Primack, Jatna Supriatna. 2012. <i>Biologi Konservasi</i>. Yayasan Obor Indonesia. Jakarta</p>
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Prepared by:	Verified by:	Authorized by:
		
Person responsible for the module	Student representative	Coordinator Program