
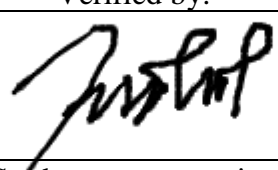





Faculty of Natural Sciences and Mathematics
Chemistry Department
Chemistry Education Study Program

Module name		Indonesian for Scientific Communication		
Module level, if applicable		1 st year		
Code, if applicable		UNI-607		
Semester(s) in which the module is taught		1 st semester		
Person responsible for the module		Krisna Merdekawati, M.Pd		
Lecturer		Krisna Merdekawati, M.Pd Anggit Aruwiyantoko, S.Pd., M.Pd		
Language		Bahasa Indonesia		
Relation to curriculum		<i>Compulsory</i>		
Teaching methods	Class size	Forms of active participation	Workload: 91 hours	
Theory	50-60	Discussion	Lecture: 100 (min) x 16 (meeting)	27 hours
			Assignment: 120 (min) x 16 (week)	32 hours
			Independent study: 120 (min) x 16 (week)	32 hours
ECTS credit		3.25		
Credit points		2 SCU		
Requirements according to the examination regulations		Minimum attendance at lectures is 75% (according to UII regulation)		
Recommended prerequisites		N/A		
Related course		N/A		
Module objectives/intended learning outcomes		<p>On successful completion of the course students should be able to:</p> <ol style="list-style-type: none"> 1. Reflect on the use of Indonesian as Indonesian identity in daily oral and written communication 2. Compose writings and make presentations in a coherent and structured academic context and comply with the General Guidelines for Indonesian Spelling, scientific writing, and anti-plagiarism 		

	3. Use technology to support the preparation of academic writings such as word processing software and citation management software												
Content	<ul style="list-style-type: none"> • Compilation of sentences and paragraphs, • Academic and non-academic texts, • General guidelines for Indonesian spelling, • Anti-plagiarism, and • Preparation of presentation materials 												
Study and examination requirements and forms of examination	Final score (NA) is calculated as follows:												
	<table border="1"> <thead> <tr> <th>Intended learning outcomes</th> <th>Weight (%)</th> <th>Technique of assessment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>30</td> <td>Written test (midterm)</td> </tr> <tr> <td>2</td> <td>40</td> <td>Written test (midterm)</td> </tr> <tr> <td>3</td> <td>30</td> <td>Written test (final examination)</td> </tr> </tbody> </table>	Intended learning outcomes	Weight (%)	Technique of assessment	1	30	Written test (midterm)	2	40	Written test (midterm)	3	30	Written test (final examination)
	Intended learning outcomes	Weight (%)	Technique of assessment										
	1	30	Written test (midterm)										
2	40	Written test (midterm)											
3	30	Written test (final examination)											
Media employed	Power point slide presentation, video, Google classroom												
Reading list	<p>Direktorat Jendral Pembelajaran dan Kemahasiswaan., 2016, <i>Buku Ajar Mata Kuliah Wajib Umum Bahasa Indonesia : Ekspresi Diri dan Akademik</i>. Direktorat Jendral Pembelajaran dan Kemahasiswaan Kementerian Riset, Teknologi dan Pendidikan Tinggi.</p> <p>Noer, M, 2012, <i>Presentasi Memukau : Bagaimana Menciptakan Presentasi Luar Biasa</i>. www.presentasi.net. Diambil dari http://kilat.presentasi.net/presentasi-memukau.pdf</p>												

Prepared by:	Verified by:	Authorized by:
		
Person responsible for the module	Student representative	Coordinator Program