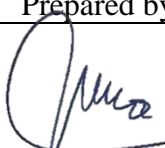
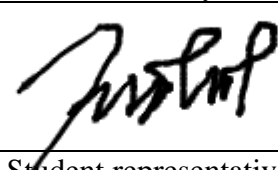





Faculty of Natural Sciences and Mathematics  
Chemistry Department  
Chemistry Education Study Program

Module name		Islamic Education		
Module level, if applicable		1st Year		
Code, if applicable		UNI-600		
Semester(s) in which the module is taught		1st semester		
Person responsible for the module		Subhi Mahmasonry Harimurti, S.S., M.A		
Lecturer		Subhi Mahmasonry Harimurti, S.S., M.A		
Language		Bahasa Indonesia		
Relation to curriculum		<i>Compulsory</i>		
Teaching methods	Class size	Forms of active participation	Workload 91 hours	
Cooperative learning	50-60	Discussion	Lecture: 100 (min) x 16 (meeting)	27 hours
			Assignment: 120 (min) x 16 (week)	32 hours
			Independent study: 120 (min) x 16 (week)	32 hours
ECTS Credit		3.25		
Credit points		2 SCU		
Requirements according to the examination regulations		Minimum attendance at lectures is 75% (according to UII regulation)		
Recommended prerequisites		N/A		
Related course		-		
Module objectives/intended learning outcomes		<p>On successful completion of the course students should be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the concept of human nature according to the Qur'an and Hadith</li> <li>2. Demonstrate an attitude of piety by carrying out the Shari'a Him in everyday life and prioritizes morals Islam and universal ethics</li> <li>3. Reflecting the suitability of daily personal behavior with Islamic values</li> <li>4. Applying the pillars of faith and the pillars of Islam according to the Qur'an and hadith</li> </ol>		
Content		<ul style="list-style-type: none"> <li>● Tawhid</li> <li>● Pillars of Faith</li> </ul>		

	<ul style="list-style-type: none"> <li>• Pillars of Islam</li> <li>• Human nature: why do humans have god</li> </ul>															
Study and examination requirements and forms of examination	Final score (NA) is calculated as follows:															
	<table border="1"> <thead> <tr> <th>Intended learning outcomes</th> <th>Weight (%)</th> <th>Technique of assessment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>20</td> <td>Written test (midterm)</td> </tr> <tr> <td>2</td> <td>30</td> <td>Written test (midterm)</td> </tr> <tr> <td>3</td> <td>20</td> <td>Written test (Final Examination)</td> </tr> <tr> <td>4</td> <td>30</td> <td>Written test (Final Examination)</td> </tr> </tbody> </table>	Intended learning outcomes	Weight (%)	Technique of assessment	1	20	Written test (midterm)	2	30	Written test (midterm)	3	20	Written test (Final Examination)	4	30	Written test (Final Examination)
	Intended learning outcomes	Weight (%)	Technique of assessment													
	1	20	Written test (midterm)													
	2	30	Written test (midterm)													
3	20	Written test (Final Examination)														
4	30	Written test (Final Examination)														
Media employed	Powerpoint slide presentation, video, Google classroom															
Reading list	<p>Ilyas, Y., 2006, Kuliah Aqidah Islam, Lembaga Pengkajian dan Pengamalan Islam, Yogyakarta.</p> <p>Sabiq, S., 2006, Aqidah Islamiyah, Robbani Press, Jakarta</p> <p>Shalih Bin Fauzan bin Abdullah Al- Fauzan, 1999., Kitab Tauhid 1,2 dan 3, Fakultas Ilmu, Yogyakarta.</p> <p>Agama Islam Universitas Islam Indonesia, Pusat Dakwah dan pelayanan Masyarakat</p> <p>Mubarak, Z., dkk., 1998, Aqidah Islam, UII Press-LPPAI.</p> <p>Tono, S., 2001, Akidah Islam, UII Press, Yogyakarta.</p>															

Prepared by:	Verified by:	Authorized by:
		
Person responsible for the module	Student representative	Coordinator Program