






Faculty of Natural Sciences and Mathematics
Chemistry Department
Chemistry Education Study Program

Module name		English		
Module level, if applicable		1 st year		
Code, if applicable		UNI-606		
Semester(s) in which the module is taught		2 nd semester		
Person responsible for the module		Kurniyati, S.Pd., M.Hum		
Lecturer		Kurniyati, S.Pd., M.Hum		
Language		English		
Relation to curriculum		<i>Compulsory</i>		
Teaching methods	Class size	Forms of active participation	Workload 91 hours	
Theory	50-60	Discussion	Lecture: 100 (min) x 16 (meeting)	27 hours
			Assignment: 120 (min) x 16 (week)	32 hours
			Independent study: 120 (min) x 16 (week)	32 hours
ECTS Credit		3.25		
Credit points		2 SCU		
Requirements according to the examination regulations		Minimum attendance at lectures is 75% (according to UII regulation)		
Recommended prerequisites		N/A		
Related course		English for Chemistry Learning		
Module objectives/intended learning outcomes		<p>On successful completion of the course students should be able to:</p> <ol style="list-style-type: none"> 1. Compose sentences in spoken or written language in english with the correct structure 2. Have a vocabulary in english, especially the terminology used in literacy and discussion 3. Present papers in english and can express ideas in english 		
Content		<ul style="list-style-type: none"> • Reading techniques (skimming and scanning), • Use of dictionaries, • Understanding text, 		

	<ul style="list-style-type: none"> • Summarizing text, • Composing sentences, and • Composing paragraphs. 												
Study and examination requirements and forms of examination	Final score (NA) is calculated as follows:												
	<table border="1"> <thead> <tr> <th>Intended learning outcomes</th> <th>Weight (%)</th> <th>Technique of assessment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>30</td> <td>Written test (midterm)</td> </tr> <tr> <td>2</td> <td>30</td> <td>Written test (midterm)</td> </tr> <tr> <td>3</td> <td>40</td> <td>Written test (final examination)</td> </tr> </tbody> </table>	Intended learning outcomes	Weight (%)	Technique of assessment	1	30	Written test (midterm)	2	30	Written test (midterm)	3	40	Written test (final examination)
	Intended learning outcomes	Weight (%)	Technique of assessment										
	1	30	Written test (midterm)										
2	30	Written test (midterm)											
3	40	Written test (final examination)											
Media employed	Power point slide presentation, video, Google classroom												
Reading list	<p>Anker, S., 2010, <i>Real Writing with Reading: Paragraph and Essays for College, Work, and Everyday Life</i>. Boston: Bedford/St. Martin's.</p> <p>Ackert, P., 2004, <i>Reading & Vocabulary Development 3: Cause & Effect. 4th ed.</i> Boston: Thomson Heinle.</p> <p>Brandon, L., and Brandon, K., 2005, <i>Paragraphs and Essays: with integrated readings (11th edition)</i>. USA : Wadsworth</p> <p>Cody, S., 2012, <i>The Art of Writing and Speaking The English Language: Word-Study and Composition and Rhetoric</i>, Oxford City Press.</p> <p>Devlin, J., 2011, <i>How to Speak and Write Correctly</i>, Create Space.</p> <p>Glendinning, E., and Mcwan, J., 2003, <i>Basic English for Computing: Teacher's Book</i>, UK: Oxford University Press. Inc.</p> <p>Johnson, S., 2011, <i>A Grammar of the English Tongue</i>, Create Space.</p> <p>Reed, A., and Kellong, B., 2010. <i>Higher Lessons in English: a Work on English Grammar and Composition</i> (1909), LLC: Kessinger Publishing.</p>												

Prepared by:	Verified by:	Authorized by:
		
Person responsible for the module	Student representative	Coordinator Program