UNIVERSITAS		Faculty of Natural Sciences and Mathematics Chemistry Department Chemistry Education Study Program				
Module name		Inorganic Chemistry II				
Module level, if applicable		2 <sup>nd</sup> Year				
Code, if applicable		SPK – 317				
Semester(s) in which the module is taught		3 <sup>rd</sup> semester				
Person responsible for the module		M. Miqdam Musawwa, M.Sc.				
Lecturer		M. Miqdam Musawwa, M.Sc.				
Language		Indonesia				
Relation to curric	ulum	Compulsory				
Teaching methods	Class size	Forms of active participation			Workload 9	1 hours
Class discussion	50-60	Discussion	(mee	ting)	(min) x 16 121 (min) x	27 hours 32 hours
			16 (w Indep	veek) pendent	study: 119	32 hours
ECTC 1'4		(min) x 16 (week)				
ECTS credit		3.25				
Credit points	anding to the	2 SCU				
Requirements according to the		Minimum attendance at lectures is 75% (according to UII				
examination regulations  Pagement and prorequisites		regulation)				
Recommended prerequisites Related course		Inorganic Chemistry I Inorganic chemistry lab work, Inorganic chemistry I				
Module objectives/intended		On successful completion of the course students should be				
learning outcomes		able to:				
learning outcomes		1. Explain the basic concepts of inorganic compound				
		reactions				
		2. Identify reactions of inorganic compounds based on the				
		basic properties and structures of inorganic compounds				
Content		The role of the medium in inorganic reactions, inorganic				
		reactions in aqueous and non-aqueous mediums, chemical elements				
Study and examination		Final score (NA) is calculated as follows:				
requirements and forms of		Intended	Ţ	Weigh	t Tech	nnique of
examination		learning outco	mes	(%)		essment
		1		40	Written assignmen	test: nt, midterm

	2	60	Written	test:
			assignment,	final
			examination	
Media employed	Power point slide presentation, video, Google classroom			
Reading list	Canham, G.R., 2000, Descriptive Inorganic Chemistry,			
	Second edition, W.H.			
	Housecroft, 2007, Inorganic Chemistry, (3rd Ed.), Prentice			
	Hall.			
	Scerri, E.R., 2006. The Periodic Table: Its Story and Its			and Its
Significance, USA: Oxford University Pres			ersity Press.	

Prepared by:	Verified <b>W</b> :	Authorized by:
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Person responsible for the module	Student representative	Cookinator Program