






Faculty of Natural Sciences and Mathematics  
Chemistry Department  
Chemistry Education Study Program

Module name		Student Development		
Module level, if applicable		2 <sup>nd</sup> year		
Code, if applicable		SPK-320		
Semester(s) in which the module is taught		3 <sup>rd</sup> semester		
Person responsible for the module		Krisna Merdekawati, M.Pd.		
Lecturer		Krisna Merdekawati, M.Pd. Artina Diniaty, M.Pd.		
Language		Indonesia		
Relation to curriculum		Compulsory		
Teaching methods	Class size	Forms of active participation	Workload 91 hours	
Project based learning, collaborative learning	50-60	Discussion	Lecture: 100 (min) x 16 (meeting)	27 hours
			Assignment: 119 (min) x 16 (week)	32 hours
			Independent study: 120 (min) x 16 (week)	32 hours
ECTS credit		3.25		
Credit points		2 SCU		
Requirements according to the examination regulations		Minimum attendance at lectures is 75% (according to UII regulation)		
Recommended prerequisites		N/A		
Related course		-		
Module objectives/intended learning outcomes		On successful completion of the course students should be able to: 1. Describe developmental theories 2. Describe the characteristics of students from physical, psychological, social, and cultural aspects for the sake of learning 3. Describe the concepts, instrumentation, and practice of educational psychology and guidance 4. Facilitate the optimal development of student potential 5. Provide educational learning services to students according to their characteristics		
Content		• developmental theories		

	<ul style="list-style-type: none"> <li>• development period, characteristics and problems of students</li> <li>• student development tasks</li> <li>• educational psychology</li> <li>• guidance and counselling</li> <li>• educational learning service</li> </ul>		
Study and examination requirements and forms of examination	Final score (NA) is calculated as follows:		
	Intended learning outcomes	Weight (%)	Technique of assessment
	1	20	Written test (midterm)
	2	20	Written test (midterm)
	3	20	Written test (final examination)
	4	20	Written test (final examination)
	5	20	Non test: project assessment
Media employed	Power point slide presentation, video, Google classroom		
Reading list	Yan Djoko, 2017, Anak Super Normal dan Program Pendidikannya E. Solihatin, 2016, Character Matters Z. Ali, 2012, Pembentukan Kepribadian Anak S. Hidayat, 2012, Psikologi Pendidikan Hery W, 2010, Pengantar Psikopedagogik Anak Berkelainan, M. Muslich, 2014, Mengelola Kecerdasan dalam Pembelajaran		

Prepared by:	Verified by:	Authorized by:
		
Person responsible for the module	Student representative	Coordinator Program