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UNIVERSITAS		Faculty of Natural Sciences and Mathematics Chemistry Department Chemistry Education Study Program				
Module name		Research Methodology				
Module level, if applicable		3 rd Year				
Code, if applicable		SPK-536				
Semester(s) in which the module is taught		5 th semester				
Person responsible for the module		Artina Diniaty, M.Pd.				
Lecturer		Krisna Merdekawati, M.Pd.				
Language		Bahasa Indonesia				
Relation to curriculum		Compulsory				
Teaching methods	Class size	Forms of active participation	Workload: 91 ho	ours		
Cooperative	50-60	Discussion	Lecture: 100 (min) x 16	27 hours		
Learning			(meeting)			
			Assignment: 120 (min) x	32 hours		
			16 (week)			
			Independent study: 120 (min) x 16 (week)	32 hours		
ECTS credit		3.25				
Credit points		2 SCU				
Requirements according to the		Minimum attendance at lectures is 75% (according to UII				
examination regulations		regulation)				
Recommended prerequisites		N/A	<u> </u>			
Related course		-				
Module objectives/intended		On successful completion of the course students should be				
learning outcomes		able to:				
		1. Students can explain the basic concepts of research				
		2. Students can identify problems in chemistry				
		education 3. Students can study problems in chamistry adjugation				
		3. Students can study problems in chemistry education				
		and formulate them into problems in research4. Students are able to determine the type of research				
		5. Students are able to prepare research proposals				
Content		Types of research				
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		 Research steps based on the concept of scientific 				
		methodology				
		Final score (NA) is calculated as follows:				

	Intended	Weight	Technique of assessment	
	learning outcomes	(%)		
Ctudy and avamination	1	5	Written test (midterm)	
Study and examination requirements and forms of	2	5	Written test (midterm)	
examination	3	5	Written test (midterm)	
examination	4	5	Written test (midterm)	
	5	80	Project Test (Final	
			Examination)	
Media employed	Power point slide presentation, video, Google classroom			
Reading list	Sukardi, Prof, Ph.D, 2017, Metodologi Penelitian			
	Pendidikan: Kompetensi dan Praktiknya, Bumi Aksara,			
	Jakarta.			

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Prepared by:	/ Prified y:	Authorized by:
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Person responsible for the module	Student representative	Coordinator Program