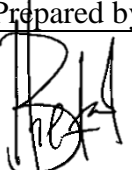
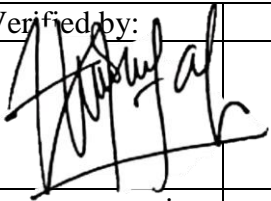
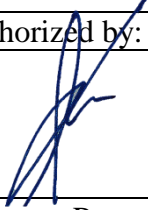




Faculty of Natural Sciences and Mathematics  
Chemistry Department  
Chemistry Education Study Program

Module name		<b>Review of Chemistry Curriculum for School</b>		
Module level, if applicable		3 <sup>rd</sup> year		
Code, if applicable		SPK-543		
Semester(s) in which the module is taught		5 <sup>th</sup> semester		
Person responsible for the module		Beta Wulan Febriana, M.Pd.		
Lecturer		Beta Wulan Febriana, M.Pd. Krisna Merdekawati, M.Pd.		
Language		Indonesia		
Relation to curriculum		<i>Compulsory</i>		
Teaching methods	Class size	Forms of active participation	Workload: 91 hours	
Collaborative learning	50-60	Discussion	Lecture: 100 (min) x 16 (meeting)	27 hours
			Assignment: 120 (min) x 16 (week)	32 hours
			Independent study: 120 (min) x 16 (week)	32 hours
ECTS credit		3.25		
Credit points		2 SCU		
Requirements according to the examination regulations		Minimum attendance at lectures is 75% (according to UII regulation)		
Recommended prerequisites		N/A		
Related course		-		
Module objectives/intended learning outcomes		<p>On successful completion of the course students should be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the background of the curriculum renewal correctly.</li> <li>2. Describe the differences and similarities of competency-based curriculum, education unit curriculum, and curriculum-13 correctly.</li> <li>3. Determine high school chemistry learning competencies.</li> <li>4. Apply character education in chemistry learning.</li> <li>5. Analyze school chemistry textbooks.</li> </ol>		
Content		<ul style="list-style-type: none"> <li>• Renewal of the curriculum</li> <li>• chemistry learning competencies</li> </ul>		

	<ul style="list-style-type: none"> <li>• character education</li> <li>• chemistry textbook analysis</li> </ul>																		
Study and examination requirements and forms of examination	Final score (NA) is calculated as follows:																		
	<table border="1"> <thead> <tr> <th>Intended learning outcomes</th> <th>Weight (%)</th> <th>Technique of assessment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>20</td> <td>Written test (midterm)</td> </tr> <tr> <td>2</td> <td>20</td> <td>Written test (midterm)</td> </tr> <tr> <td>3</td> <td>20</td> <td>Written test (final examination)</td> </tr> <tr> <td>4</td> <td>20</td> <td>Written test (final examination)</td> </tr> <tr> <td>5</td> <td>20</td> <td>Non test: project assessment</td> </tr> </tbody> </table>	Intended learning outcomes	Weight (%)	Technique of assessment	1	20	Written test (midterm)	2	20	Written test (midterm)	3	20	Written test (final examination)	4	20	Written test (final examination)	5	20	Non test: project assessment
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	3	20	Written test (final examination)																
4	20	Written test (final examination)																	
5	20	Non test: project assessment																	
Media employed	Power point slide presentation, video, Google classroom																		
Reading list	<p>Departemen Pendidikan Nasional, 2003, Kurikulum SMA Mata Pelajaran Kimia.</p> <p>Departemen Pendidikan Nasional, 2006, KTSP SMA Mata Pelajaran Kimia.</p> <p>Departemen Pendidikan Nasional, 2006, Kurikulum 2013 SMA Mata Pelajaran Kimia.</p> <p>Mulyasa, E., 2006, Kurikulum yang Disempurnakan, Pengembangan Standar Kompetensi dan Kompetensi Dasar, Bandung: Rosdakarya.</p> <p>Mulyasan, E., 2016, Pengembangan Implementasi Kurikulum 2013, Bandung: Remaja Rosdakarya.</p> <p>Sudrajat, H., 2004, Implementasi Kurikulum Berbasis Kompetensi, Bandung: Cipta Ckas Grafika.</p> <p>Hamalik, O., 2012, Manajemen Pengembangan Kurikulum, Bandung: Remaja Rosdakarya.</p>																		

Prepared by:	Verified by:	Authorized by:
		
Person responsible for the module	Student representative	Coordinator Program