
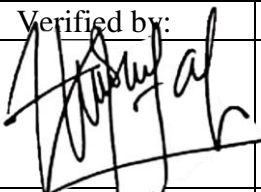





Faculty of Natural Sciences and Mathematics
Chemistry Department
Chemistry Education Study Program

Module name		Field Introduction of School I		
Module level, if applicable		3 rd year		
Code, if applicable		SPK-651		
Semester(s) in which the module is taught		6 th semester		
Person responsible for the module		Krisna Merdekawati, M.Pd.		
Lecturer		Artina Diniaty, M.Pd. Krisna Merdekawati, M.Pd. Beta Wulan Febriana, M.Pd. Widinda Normalia Arlianty, M.Pd. Muhaimin, M.Sc. Lina Fauzi'ah, M.Sc.		
Language		Indonesia		
Relation to curriculum		<i>Compulsory</i>		
Teaching methods	Class size	Forms of active participation	Workload: 91 hours	
Field work		Practice, Discussion	Learning device arrangement: 220 (min) x 16	59 hours
			Learning device consultation: 120 (min) x 16	32 hours
ECTS credit		3.25		
Credit points		2 SCU		
Requirements according to the examination regulations		Student must follow all the series of Field Introduction of School I activities		
Recommended prerequisites		N/A		
Related course		Field Introduction of School II		
Module objectives/intended learning outcomes		On successful completion of the course students should be able to: <ol style="list-style-type: none"> 1. be responsible for making lesson plans and teaching in class. 2. Plan learning activities and evaluate learning outcomes independently with the approval of the tutor teacher. 		

	<p>3. Make innovations in making learning media and learning processes.</p> <p>4. Plan and carry out chemistry learning in schools in a guided manner according to the characteristics of the study material and students.</p>															
Content	<ul style="list-style-type: none"> • lesson plan • assessment • development learning media 															
Study and examination requirements and forms of examination	Final score (NA) is calculated as follows:															
	<table border="1"> <thead> <tr> <th>Intended learning outcomes</th> <th>Weight (%)</th> <th>Technique of assessment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>25</td> <td>Non test: observation performance</td> </tr> <tr> <td>2</td> <td>25</td> <td>Non test: portofolio assement</td> </tr> <tr> <td>3</td> <td>25</td> <td>Non test: portofolio assement</td> </tr> <tr> <td>4</td> <td>25</td> <td>Non test: portofolio assement</td> </tr> </tbody> </table>	Intended learning outcomes	Weight (%)	Technique of assessment	1	25	Non test: observation performance	2	25	Non test: portofolio assement	3	25	Non test: portofolio assement	4	25	Non test: portofolio assement
	Intended learning outcomes	Weight (%)	Technique of assessment													
	1	25	Non test: observation performance													
	2	25	Non test: portofolio assement													
3	25	Non test: portofolio assement														
4	25	Non test: portofolio assement														
Media employed	Google classroom															
Reading list	Guidebook of Field Introduction of School, Chemistry Education Study Program															

Prepared by:	Verified by:	Authorized by:
		
Person responsible for the module	Student representative	Coordinator Program