		Faculty of Natural Sciences and Mathematics Chemistry Department Chemistry Education Study Program		
Module name		Field Introduction of School II		
Module level, if applicable		4th year		
Code, if applicable		SPK-757		
Semester(s) in which the module is taught		7th semester		
Person responsible for the module		Krisna Merdekawati, M.Pd.		
Lecturer		Artina Diniaty, M.Pd. Krisna Merdekawati, M.Pd. Beta Wulan Febriana, M.Pd. Widinda Normalia Arlianty, M.Pd. Muhaimin, M.Sc. Lina Fauzi'ah, M.Sc.		
Language		Indonesia		
Relation to curriculum		*Compulsory*		
Teaching methods	Class size	Forms of active participation	Workload: 91 hours	
Field work		Practice	Teaching preparation: 250 (min) x 16	67 hours
			Teaching pratice: 90 (min) x 16	24 hours
ECTS credit		3.25		
Credit points		2 SCU		
Requirements according to the examination regulations		Student must follow all the series of Field Introduction of School II activities		
Recommended prerequisites		N/A		
Related course		Field Introduction of School I		
Module objectives/intended learning outcomes		On successful completion of the course students should be able to: 1. Have sincerity, commitment, sincerity to develop attitudes, values, and noble character as role models in school. 2. Apply science and technology to the teaching process in the classroom. 3. Maintain good relations and maintain a good name with all school and campus residents. 4. Evaluate the learning activities that have been carried out.		

<table>
<tr><td></td><td colspan="3">5. Convey learning improvements to teachers and students.
6. Plan and carry out chemistry learning in schools in a guided manner according to the characteristics of the study material and students.
7. Evaluate learning activities and assess students' abilities authentically.
8. Master the concepts of the material taught to students, learning methods, curriculum used and evaluation of learning.</td></tr>
<tr><td>Content</td><td colspan="3">Teaching skills</td></tr>
<tr><td rowspan="10">Study and examination requirements and forms of examination</td><td colspan="3">Final score (NA) is calculated as follows:</td></tr>
<tr><td>Intended learning outcomes</td><td>Weight (%)</td><td>Technique of assessment</td></tr>
<tr><td>1</td><td>10</td><td>Non test: observation performance</td></tr>
<tr><td>2</td><td>10</td><td>Non test: observation performance</td></tr>
<tr><td>3</td><td>10</td><td>Non test: observation performance</td></tr>
<tr><td>4</td><td>10</td><td>Non test: observation performance</td></tr>
<tr><td>5</td><td>10</td><td>Non test: observation performance</td></tr>
<tr><td>6</td><td>30</td><td>Non test: observation performance</td></tr>
<tr><td>7</td><td>10</td><td>Non test: observation performance</td></tr>
<tr><td>8</td><td>10</td><td>Non test: observation performance</td></tr>
<tr><td>Media employed</td><td colspan="3">Google classroom</td></tr>
<tr><td>Reading list</td><td colspan="3">Guidebook of Field Introduction of School, Chemistry Education Study Program</td></tr>
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Prepared by:	Verified by:	Authorized by:
Person responsible for the module	Student representative	Coordinator Program